

GENERAL INFORMATION

As part of the district's request for new construction funding under the School Facility Program (SFP), a determination of the district's existing school building capacity must be made. This one time report and the Form SAB 50-01 are used to calculate the district's eligibility for SFP new construction funding. Once the district's existing school building capacity has been determined on this form, a determination of the district's baseline eligibility may be made, by completion of the Form SAB 50-03.

The following documentation is necessary and must be submitted with this form:

- A drawing of each school site within the boundaries of the district or the high school attendance area (HSAA) or Super HSAA that identifies all permanent and portable classrooms on the site that are included in the gross classroom inventory pursuant to Section 1859.31.
- A summary of each school site that identifies each classroom that qualifies for exclusion pursuant to Section 1859.32.
- A summary of all classrooms and exclusions for all sites within the district, the HSAA or Super HSAA (as appropriate).

A high school district, unified school district, or county superintendents of schools may file on a HSAA or Super HSAA basis as provided under Education Code Section 17071.76 and

Section 1859.41. In that case, the facilities in that HSAA or Super HSAA shall be reported on this form.

After the Board has determined the initial baseline eligibility, this form is used to adjust that baseline eligibility pursuant to Section 1859.51 for the following:

- A change in the classroom inventory that was reported at the time the district requested its initial determination of existing school building capacity as a result of special day class or Alternative Education loading.
- Errors and/or omissions of the classroom inventory that was reported at the time the district requested its initial determination of existing school building capacity.
- A change in the classroom inventory of the district as a result of a reorganization election.

This form is not used for modernization eligibility or funding applications.

For a list of the documents that must be submitted in order for the Office of Public School Construction (OPSC) to deem an eligibility request for new construction complete and ready for OPSC processing, consult the OPSC Web site at www.opsc.dgs.ca.gov.

SPECIFIC INSTRUCTIONS**Part I—Classroom Inventory**

Indicate if this request is for a new or adjusted Existing School Building Capacity determination. The district must first prepare a gross classroom inventory and make adjustment to the inventory pursuant to Sections 1859.31 and 1859.32. Contact the OPSC Web site at www.opsc.dgs.ca.gov for an Excel worksheet for preparation of this inventory. To assure timely processing of your application, districts must provide drawing(s) of each school site within the district, the HSAA or Super HSAA with the eligibility request to the OPSC (if not previously submitted to the OPSC). The drawing(s) must identify all permanent and portable classrooms and the specific reason why any classroom was excluded from the inventory pursuant to Section 1859.32. Label each site as General Education or Alternative Education.

Once the classroom inventory has been prepared, identify the classrooms in that inventory as follows:

Lines 1–6, report those classrooms included in the inventory that meet the definition of portable as provided by subdivision (k) of Education Code Section 17070.15 as follows:

1. Leased under the provisions of the State Relocatable Program. This includes portables approved for purchase, but with outstanding payments.*
2. Leased or lease-purchased for less than five years. Include interim housing portables lease-purchased for less than five years.
3. Leased for interim housing purposes for less than five years.†

4. Leased for interim housing for five years or more.‡
5. Leased or lease-purchased for five years or more. Include interim housing portables lease-purchased for five years or more.
6. Owned, including those acquired under the State Relocatable Program (i.e., no outstanding payments). Include interim housing portables owned.
7. Report the remaining classrooms in the inventory that do not meet the "Portable" definition that were reported on lines 1–6.

When reporting classrooms, identify each classroom based on its most typical use for grades K–6, 7–8, 9–12 or non-severely disabled individuals with exceptional needs (non-severe) and severely disabled individuals with exceptional needs (severe). If this request is to adjust the inventory for non-severe, or severe, or Alternative Education pupil loading, the total classrooms reported must be equal to the classrooms reported at the time of the district request for initial determination of existing school building capacity. In no event may the number of classrooms reported for non-severe or severe pupils exceed the number of classrooms needed to house the projected number of non-severe and severe pupils shown on the Form SAB 5001 using loading standards of 13 pupils for non-severe and 9 pupils for severe classrooms.

Continuation high classrooms must be counted as 9–12 teaching stations.

*State Relocatable Classrooms approved for purchase by the Board shall be deemed owned by the district when the final lease payment is made to the Board, otherwise it is deemed to be leased, not lease-purchased.

†Interim housing is defined as temporary classrooms used for modernization, therefore only portables leased may be considered interim. Lease-purchase agreements are not acceptable.

EXISTING SCHOOL BUILDING CAPACITY**SCHOOL FACILITY PROGRAM**

SAB 50-02 (REV 09/02/08/03)

Part II—Available Classrooms

Once all classrooms have been identified and reported as either permanent or portable in Part I, the district may use one of two options for determining the final count of available classrooms which will be used to calculate the “existing school building capacity” of the district, the HSAA or Super HSAA.

Option A

Report the classrooms in Part I as reported on lines 4, 5, 6 and 7. Enter the totals on line e for grades General Education K–6, 7–8, 9–12, Alternative Education K–6, 7–8, 9–12, non-severe or severe.

Option B

- Enter the totals of all classrooms reported in Part I, line 8 as either General Education K–6, 7–8, 9–12, Alternative Education K–6, 7–8, 9–12, non-severe or severe.
- Enter the total number of all portable classrooms reported in Part I, lines 1, 2, 5 and 6.
- In the total column, report 25 percent of the total permanent classrooms reported in Part I, line 7. Round up.
- Subtract the total of line c from the total of line b and assign the total portables as either General Education K–6, 7–8, 9–12, Alternative Education K–6, 7–8, 9–12, non-severe or severe. Assignment of classrooms must be proportionate to the portable classrooms reported on lines 1, 2, 5, and 6 of Part I for each grade group category. Classrooms assigned at a grade group to a category cannot exceed the classrooms reported for that grade group column on line a.
- Subtract line d from line a for grades K–6, 7–8, 9–12, non-severe or severe.

Unless specifically requested by the district, the OPSC will use the “total” of Option A or Option B that minimizes the existing school building capacity of the district, the HSAA or Super HSAA.

Part III—Determination of Existing School Building Capacity

- Subtotal Classroom Capacity—After determining the lesser of the totals on line e of Option A or Option B in Part II, multiply the General Education K–6 classroom total by 25, the General Education 7–8 and 9–12 classroom totals by 27, the Alternative Education K–6, 7–8, 9–12 classroom totals by 18, the non-severe classrooms by 13 and the severe classrooms by 9, for the option selected.
- Total Classroom Capacity—Enter the sum of the General Education and Alternative Education classrooms for each grade group.
- SER Adjustment—Enter one of the following:
 - 6 percent of the K–6 pupil capacity as reported on line 12, and 6 percent of the K–6 non-severe and severe classroom capacity for elementary and unified districts or unified districts filing on a HSAA or Super HSAA. The K–6 non-severe and severe classroom capacity shall be determined by applying a ratio of the K–6 classroom capacity reported on line 12 to the K–12 classroom capacity reported on line 12 multiplied by the non-severe and severe classroom capacity reported on line 12. Unified districts may allocate the 6 percent amount at any grade group.
 - Indicate zero (0) if the elementary or unified district meets the substantial enrollment requirement (SER) or the district qualifies for waiver of the SER authorized by Education Code Sections 17017.6 and 17017.7 (c).
 - Indicate zero (0) if applicant is a high school district.
- Operational Grants (OG)—Enter the number of students in grade groups K–6, 7–8, 9–12, non-severe or severe that were included in the latest report by the California Department of Education (CDE) pursuant to Education Code Section 42268 for that district, less the number of pupils at a school on multi-track year round enrollment (MTYRE) calendar that has a density of at least 200 pupils per acre when the district has at least 40 percent of its enrollment on MTYRE as of the date of determination of the existing school building capacity of the district.
- Report the greater of the totals of grade groups K–6, 7–8, 9–12, non-severe and severe for line 23 or 34.
- Total—Enter the total of lines 12 and 45. This represents the “existing school building capacity” of the district, the HSAA or Super HSAA.

EXISTING SCHOOL BUILDING CAPACITY

SCHOOL FACILITY PROGRAM

SAB 50-02 (REV 09/0208/03)

SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)

Part I—Classroom Inventory
☐ NEW ☐ ADJUSTED

	K-6		7-8		9-12		Special Day Class		Total
	Gen Ed	Alt Ed	Gen Ed	Alt Ed	Gen Ed	Alt Ed	Non-Severe	Severe	
Line 1. Leased State Relocatable Classrooms									
Line 2. Portable Classrooms leased less than 5 years									
Line 3. Interim Housing Portables leased less than 5 years									
Line 4. Interim Housing Portables leased at least 5 years									
Line 5. Portable Classrooms leased at least 5 years									
Line 6. Portable Classrooms owned by district									
Line 7. Permanent Classrooms									
Line 8. Total Part I (Lines 1 through 7)									

Part II—Available Classrooms**Option A**

	K-6		7-8		9-12		Special Day Class		Total
	Gen Ed	Alt Ed	Gen Ed	Alt Ed	Gen Ed	Alt Ed	Non-Severe	Severe	
a. Part I, Line 4									
b. Part I, Line 5									
c. Part I, Line 6									
d. Part I, Line 7									
e. Total (a, b, c and d)									

Option B

a. Part I, Line 8									
b. Part I, Lines 1, 2, 5 and 6 (total only)									
c. 25 Percent of Part I, Line 7 (total only)									
d. Subtract c from b (enter 0 if negative)									
e. Total (a minus d)									

Part III—Determination of Existing School Building Capacity

	K-6		7-8		9-12		Special Day Class	
	Gen Ed	Alt Ed	Gen Ed	Alt Ed	Gen Ed	Alt Ed	Non-Severe	Severe
Line 1. Subtotal Classroom Capacity								
Line 2. Total Classroom Capacity								
Line 23. SER Adjustment								
Line 34. Operational Grants								
Line 45. Greater of Line 3 or 4								
Line 56. Total of Lines 2 and 5								

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district; and,
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
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